

Competency: *Global Awareness*

Global awareness is the ability to understand diverse cultures, traditions, and worldviews.

The following rubric will be used to measure students' global awareness skills as part of Broward College's general education assessment process. A faculty member may use any one class assignment for this assessment, so long as the assignment selected allows for an accurate measurement of at least one of the critical thinking outcomes included in the rubric below.

Please use one of the following learning outcomes to assess your students' work.

	<i>Exceeds Competency</i>	<i>Demonstrates Competency</i>	<i>Approaches Competency</i>	<i>Below Competency</i>
Demonstrate appreciation for individual and cultural differences, and reasons for inclusion	Comprehensively demonstrates appreciation for individual and cultural differences, and reasons for inclusion	Adequately demonstrates appreciation for individual and cultural differences, and reasons for inclusion	Does not adequately demonstrate appreciation for individual and cultural differences, and reasons for inclusion	Poor demonstration of appreciation for individual and cultural differences, and reasons for inclusion

	<i>Exceeds Competency</i>	<i>Demonstrates Competency</i>	<i>Approaches Competency</i>	<i>Below Competency</i>
Explain how people, as individuals and in society, may affect other persons, cultures, animals, or the environment	Thoughtfully explains how people, as individuals and in society, may affect other persons, cultures, animals, or the environment	Adequately explains how people, as individuals and in society, may affect other persons, cultures, animals, or the environment	Does not adequately explain how people, as individuals and in society, may affect other persons, cultures, animals, or the environment	Poor explanation of how people, as individuals and in society, may affect other persons, cultures, animals, or the environment

	<i>Exceeds Competency</i>	<i>Demonstrates Competency</i>	<i>Approaches Competency</i>	<i>Below Competency</i>
Explain two or more different ideologies or perspectives	Strong explanation of two or more different ideologies or perspectives	Adequately explains two or more different ideologies or perspectives	Does not adequately explain two or more different ideologies or perspectives	Poor explanation of different ideologies or perspectives

	<i>Exceeds Competency</i>	<i>Demonstrates Competency</i>	<i>Approaches Competency</i>	<i>Below Competency</i>
Identify the value and significance of artistic, religious, or intellectual expression in various cultures	Broadly examines the value and significance of artistic, religious, or intellectual expression in various cultures	Adequately examines the value and significance of artistic, religious, or intellectual expression in various cultures	Does not adequately examine the value and significance of artistic, religious, or intellectual expression in various cultures	Poor explanation of the value and significance of artistic, religious, or intellectual expression in various cultures

Outcome assessed:

Number of students who exceeded competency:

Number of students who demonstrated competency:

Number of students who approached competency:

Number of students who were below competency:

Number of students who did not turn in a submission: